Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**L. R. G. GOVERNMENT ARTS COLLEGE FOR WOMEN**
Name of the head of the Institution	**Dr.P.PONMUTHURAMALINGAM**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04212210300**
Mobile no.	**9443753875**
Registered Email	**lrggac@gmail.com**
Alternate Email	**lrgnaac@gmail.com**
Address	**Palladam Road, TIRUPUR**
City/Town	**TIRUPUR**
State/UT	**Tamil Nadu**
Pincode	**641604**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.M.KRISHNAVENI**
Phone no/Alternate Phone no.	**04212214933**
Mobile no.	**9994845109**
Registered Email	**lrggac@gmail.com**
Alternate Email	**lrgnaac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.lrggac.in/aqar1.php

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.lrggac.in/2.5.3.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**Two Star**	**65**	**2000**	**15-Jan-1999**	**17-Apr-2000**
2	**B+**	**76.4**	**2006**	**16-Sep-2005**	**17-Oct-2006**
3	**B**	**2.53**	**2016**	**14-Jul-2015**	**19-Jan-2016**

6. Date of Establishment of IQAC

09-Aug-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
[View Uploaded File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Council	28-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	29-Nov-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institute has implemented partial MIS to facilitate the best teaching learning process. In college library, Micro Spark Library Management Software with 1.0 version has been installed. Office Management System developed by OMR Technologies, Coimbatore has implemented to support communication and productivity in the College level. The office is connected with the internet and online functioning is going on.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This College is affiliated to Bharathiar University, Coimbatore. Curriculum and Syllabus is followed as per University Norms. Depending on the resource potentiality, institutional goals and concern towards the students, the college imparts quality education. This institution has developed a structured and effective implementation of the curriculum. Following are the various means by which it executes the curriculum. HOD's council Meeting: HOD's council Meetings are held once in fifteen days. Heads' of the Departments' discuss their action plans to arrive an appropriate action. Academic Calendar: Academic Calendar is prepared as per Bharathiar University academic schedule and as well as the college level requirements. Lesson Plan: It includes course outcomes, course objectives, content topics, reference books and the expected outcomes from the students by learning through the topics prepared by respective faculty members at the beginning of each semester. It gives an insight and how the lecture class will be handled throughout the semester.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
certificate	**diploma**	**18/06/2018**	**0**	**nil**	**nil**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	**nil**	**18/06/2018**
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBM	**nil**	**18/06/2018**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**0**	**0**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
vale added	**18/06/2018**	**0**
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	**MATHEMATICS**	**29**
MA	**TAMIL**	**14**
MA	**ECONOMICS**	**11**
MSc	**COMPUTER SCIENCE**	**30**
MCom	**COMMERCE**	**29**
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students' feedback and their grievances are redressed by the faculty members. Feedbacks received from parents, alumni, teachers and from students are being consolidated to the maximum extent in all aspects for the benefit of the students as well as for the college. Valuable suggestions are analyzed and implemented. A feedback survey to assess the students' satisfaction on the curriculum, teaching learning processes and infrastructure is conducted. Feedback from all final year both UG and PG students were collected using structured feedback forms. Students' feedback is rated on 6-point scale from 0 to 5. Most of the students were satisfied with the syllabus covered and the teaching methods of the teachers. The Teaching and mentoring process in college facilitates students in cognitive, social and emotional growth. Most of the students, also fully satisfied with the teachers' identification of students' strengths and weaknesses to encourage them with providing right level of challenges.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	COMMERCE	30	47	30
MSc	COMPUTER SCIENCE	30	39	29
MSc	ZOOLOGY	20	20	12
MSc	CHEMISTRY	20	25	19
MSc	MATHEMATICS	40	77	38
MA	ECONOMICS	20	20	13
MA	HISTORY	30	30	26
MA	ENGLISH	40	55	38
MA	TAMIL	40	21	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3139	421	107	27	130

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

130	35	12	28	4	8

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[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A well-structured teaching methodology is followed by faculty members. The activities of the students and teachers are recorded. Interactive sessions are conducted and feedbacks are collected on curriculum and other aspects. A well organized mentoring system is followed by teachers who are giving guidance to a heterogeneous group of 30 students in each programme. The college has computerized library with large number of books, journals, e-resources, audio-visual aids and so on. The students are encouraged to register the online courses through SWAYAM. From computer science 43 students, English 30, Physics 21, Botany 35, Electronics 19, Zoology 64, Chemistry 117, Physcis CA 21, Commerce 79, Food Science 14 and Mathematics 126 , In total 569 students are enrolled various programmes in SWAYAM.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3560	130	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
141	130	11	2	83

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	nil	Associate Professor	nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	COMMERCE	II/IV	03/04/2019	16/06/2019
MA	TAMIL	I/III	31/10/2018	12/01/2019
BSc	MATHEMATICS	II/IV/VI	03/04/2019	16/06/2019
BA	TAMIL	I/III/V	30/10/2018	12/01/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE): As an affiliated institution, evaluation norms of the university are followed. The Bharathiar university has adopted major reform mechanism in evaluation by introducing Credit based grading system from the academic year 2008-2009 onwards and therefore the institute has

adopted the same. The college has adopted a method of assessing the academic performance of the students on a continuous basis. Continuous assessment in theory subjects: As per the norms of the University. Two internal tests are conducted, the better performance in either of the examinations is considered. The marks allotted for internal exams are 25, of external exams are 75. Model exams are conducted for the students which serve as a guide to the semester examination. Special tests are arranged for slow learners and more assignments are given for practice. The students are informed about the mistakes committed and guided to improve their performance in next examinations. Each PG student is encouraged to take seminars in the class and regular assignments are given to them for their internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar serves as guide to students. This provides details on college address, College Vision and Mission, college history, courses offered, Admission Regulations, faculty Profile, Physical Education, College Fees, Scholarship, Attendance Procedures, College rules, Library, college Union, NSS, YRC, RRC, Placement Cell, PTA OSA, Working Days, important dates. The dates for internal and model examinations are given in the calendar. So the students are informed for their preparation. Uploaded-www.lrggac.in/College calendar 2018-19.doc

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.lrggac.in/2.6.1.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	TAMIL	58	46	79
Nill	BA	ENGLISH	55	49	87
Nill	BSc	PHYSICS	22	21	95
Nill	BSc	PHYSICS CA	41	36	88
Nill	MSc	MICRO BIOLOGY	29	29	100
Nill	BSc	ELECTRONICS	16	16	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.lrggac.in/2.7.1.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	0	0	0
Major Projects	0	0	0	0
Interdiscipli nary Projects	0	0	0	0
Industry sponsored Projects	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Conference on Nanomaterials	Physics	24/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	18/06/2018	nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	18/06/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ENGLISH	16
COMMERCE	3
MATHEMATICS	3
HISTORY	1

TAMIL	1
TOTAL	24

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MATHEMATICS	3	5.06
International	COMMERCE	17	5.26

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Com CA	6
BBA	1
Commerce	1
Mathematics	3
Food science	5
Computer Science	19
Physics	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Statistical Normalization And Back Propagation For Classification	Dr.T.Jayalakshmi	International Journal Of Computer Theory And Engineering	2019	3	LRG Government Arts College For Women, Tirupur	3
Attitude Of Consumers On Organic Products In Tirupur District	Dr.M.Krishnaveni-(Commerce)	International Journal Of Business And Administration Research Review(IJBARR)	2018	5.471	LRG Government Arts College For Women, Tirupur	3

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in

			citation	the publication
A review on image segmentation techniques incorporated with machine learning in the scrutinization of lukemic microscopic stained blood smear images	Dr.S.Geetha	SPRINGER lecture notes in computational version and bio mechanics	2018	5	3	LRG Government Arts College For Women, Tirupur

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	16	5	14	0
Presented papers	16	5	9	0
Resource persons	0	0	13	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Drug Abuse Awareness rally from Thenampalayam to LRG GAC	LRG NSS Units1,23	3	300
Yoga Practice Given to the Students	LRG NSS Units1,23	3	300

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	NIL	0	0

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INTERNSHIP	NIL	NIL	19/07/2018	27/12/2018	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
INDUSTRIES	23/01/2019	MOU	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2500000	2500000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
MICRO SPARK LIBRARY MANAGEMENT SOFTWARE	**Partially**	**1.0**	**2018**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**22474**	**1258025**	**383**	**139500**	**22857**	**1397525**
Reference Books	**5760**	**127975**	**30**	**10500**	**5790**	**138475**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	**LMS**	**MOOC**	**20/02/2019**

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**136**	**51**	**18**	**0**	**0**	**6**	**19**	**100**	**42**
Added	**25**	**25**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**161**	**76**	**18**	**0**	**0**	**6**	**19**	**100**	**42**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT Tools and Resources	http://www.lrggac.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
4005000	**391779**	**2500000**	**2500000**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Nill
http://www.lrggac.in/4.4.2.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	OBC/SC/ST	0	0
Financial Support from Other Sources			
a) National	OBC/SC/ST	3075	10722585
b)International	OBC/SC/ST	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA	26/06/2018	3139	ISHA YOGA Volunteers Coimbatore
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Training class for competitive examinations	150	150	25	25
2019	Academia Innovation and Entrepre neurial Development Programme	100	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0	0	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
http://www.lrggac.in	Nill	Nill	Nill	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	7	Bsc	Physics	Chickkanna Govt Arts College, Tirupur	M.Sc Physics
2019	10	Bsc	Mathematics	LRG Govt Arts and Science College, Tirupur	M.Sc Mathematics
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
CAT	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mehanthi	Institution	16
Throwball	Institution	40
volleyball	Institution	32
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	silver	National	1	0	16CHE11	R.Lavanya

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In this institution, student representation is mandatory in Administrative, Academic Bodies and various Committees of the college. Students represent themselves and contribute their active participation in all activities. A student who stands academically first in the class is selected as class representative. Student union representatives are selected through election. Appreciable roles are played by student office bearers in administrative, cultural and academic bodies of the college. Student representatives take part in the IQAC Meetings. They bring forth the opinions, Suggestions and Grievances of the students to the proper body for further action. Student Secretaries of the departments actively organize various functions. Various events in clubs are conducted successfully headed by an experienced faculty as co-ordinator along with student secretaries. Leadership skills of students are boosted by their active involvements in organizing events. The College Student Council is constituted and named as College Union. The following were the union office bearers: Union In-charge: Dr.S.Sridevi, Head of the Department, Department of Electronics Union President: V.Soundarya, III B.Com. Union Vice President: G.Narmatha, III B.Sc. MicroBiology Union Treasurer: K.Preetha, III B.Sc. Electronics Fine Arts Secretary: S.Saroja,III B.A. History Sports Secretary: M.RamalaBegam, III B.A History

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1055

5.4.3 – Alumni contribution during the year (in Rupees) :

474750

5.4.4 – Meetings/activities organized by Alumni Association :

30th Convocation was conducted on 7th September, 2018 to distribute the Degree Certificate to the 2013-16 batch students. 685 UG Degrees and 190 PG Degrees were distributed to the students. The rank holders at UG level 22 and 11 at PG level. 31st Convocation was conducted on 30th January, 2019 to distribute the Degree Certificate to the 2014-17 batch students. 782 UG Degrees and 195 PG Degrees were distributed to the students. The rank holders at UG level 27 and 09 at PG level.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practices of Decentralization and Participative Management Decentralization The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of

different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. 2. Faculty level Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different committees which have been nominated by the college Council meetings (2018-19): 1.Admission committee 2.Internal Examination Committee 3.UGC Committee 4. University Examination In-charge Committee 5. Research Committee 6.Library/Swayam Committee 7.Student Union Committee 8.Student Disciplinary Committee 9.Committee for Games and Sports 10.Consumer Protection Council 11.Canteen Committee 12.Cultural – Committee 13.NAAC and IQAC Committee 14. RUSA-PFMS/TANSCHE unit 15.Time Table Committee. 16. Grievance Redressal Cell 17. Counseling and Career Guidance 18.Placement Cell 19. Website Committee 20.Anti Ragging Committee 21. Examination for TNPSC/Bank/B.Ed 22. Furniture Stock Maintenance 23. Calendar Committee 24.TC In-charge Committee 25. Magazine Committee 26.Fine Arts Committee 27.Election Related Activities/Nodal Committee 28.Bus Pass 29.PWD – Civil/Electrical Committee 30.Computer Literacy Programme Committee 31.NSS Committee 32.YRC/RRC Committee 33.Rotary Club 34. OSA/PTA Committee 35.Swatch Bharat Committee 3. Student level General Secretary of the students union is the member of governing body. Students are empowered to play important role in different activities. Functioning of different secretaries of students union (listed below) further reinforces decentralization. 4. Non-teaching staff level Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. Participative Management The College Council undertakes the strategic level and all functional level, operative level activities. Strategic level: The Principal, governing body, Teachers council and the IQAC are involved in defining policies and procedures, framing guidelines and rules and regulations pertaining to admission, examination, discipline, grievance, support services, finance etc., Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers Operational level: The Principal interacts with government and external agencies and faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co-curricular and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is developed by the affiliating University. The members of Staff on various boards send suggestions for improvement.
Teaching and Learning	Apart from class room, lecture method, Group discussions, field studies, seminars are used for teaching. Peer learning is promoted in

	and outside the class. Study tours are organized for making learning more effective as per requirement.
Examination and Evaluation	25 of the marks are evaluated by the college as Internal assessment based on test, assignment and seminar and rest of 75 is evaluated by the university though theory examination and Practical exams. - Class assessment tests are conducted at frequent intervals and the teachers make an analysis of the performance of students after every internal test. - Assignment are given for evaluation of the students - Seminar are conducted for PG Courses (included in their syllabus) for their evaluation - Communication Skills (Theory Paper included in PG Syllabus) is developed and evaluated through examination and regular practice. - Choice Based Credit System (CBCS) is adopted in PG courses and to enrich other subject knowledge open elective and Fundamental courses syllabus Paper is included in PG Classes and their examination held and evaluated by the University.
Research and Development	As far as the research is concerned Maximum Departments are with research programme courses in the college. Majority of the teachers are with Ph.D. qualification and very much actively involved in the research work. The college also has a Research Committee consists of five members to monitor and assess the proposal of Research Projects.
Library, ICT and Physical Infrastructure / Instrumentation	Library is regularly updated and upgraded by adding new Text books, reference books, Research journals, magazines, news papers, e-Journals E-books.. It is continuously linked with INFLIBNET and any user can access several E-books and E journals with this facility.
Human Resource Management	Effective system of appraisal is done based on the performance. Faculty Members get all service benefits, different allowances, pension etc. The governing body also takes care of its employee. Shortage in manpower is regularly intimated to the governing body for necessary action.
Industry Interaction / Collaboration	Though there is no collaboration with any industry presently, college allows its faculty members and students to

	interact with them through extension lectures of the executives and experts from different areas.
Admission of Students	The college follows rules and regulations of affiliating university for admissions.Admissions are done purely on merit basis and according to reservation policy and norms of the State Government.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	PWD
Administration	COLLEGE PRINCIPAL
Student Admission and Support	TAMIL NADU GOVT NORMS
Examination	BHARATHIAR UNIVERSITY NORMS

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.M,Krishnaveni	Revised NAAC Norms	Bharathiar University, Coimbatore	2500
		[View File](#)		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	Best Practices in Recording and Retrieval of information and Data in accordance with requirements	08/03/2019	09/03/2019	0	7
			[View File](#)			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	33	04/07/2018	24/07/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Leave, pension, gratuity, loan etc as per Government Rules, opportunities for career development	Leave, pension, gratuity, loan etc as per Government Rule, opportunities for career development	Scholarships, Remedial classes, Welfare schemes implemented by government and university, free counseling and internet facility, study tours, sport and gym facilities, concessional bus passes, Trust and college cash awards.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditing is an important part of the functioning of college. Here in LRG Government Arts College for Women during the year 2018-2019, all the expenses made by the College were audited by three different wings of the audit system viz. INTERNAL AUDIT, GOVERNMENT AUDIT and FINANCIAL AUDIT. All expenses such as of revenue nature are audited by the internal audit. Besides, any such expenditures involving payment from the grants received from the State Govt. and the UGC is audited. Audit of accounts of college is also conducted by the Accountant General (AG) of Tamil Nadu from time to time. The audit team deputed by the Accountant general of Tamil Nadu does the 'TEST CHECKING' of various types of accounts relating to the funds especially received from the State government and University Grants Commission (UGC). The following agencies conduct regular financial audit in the Institute: External Audit: External Audit is conducted by the following: (a) CAG through Auditor General (AG) Tamil Nadu. (b) Chartered Accountant of the Institute Internal Audit: Internal Audit is conducted by an Internal Auditor. 2. AG, Tamil Nadu conducts statutory audit covering all financial and accounting activities of the Institute. This includes scrutiny of the following: (a) all receipts from fee, donations, grants, contributions, and interest earned and returns on investments (b) all payments to staff, vendors, contractors, students and other service providers. 3. All observations/objections of AG are communicated through their report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NGO	0	NIL

		No file uploaded.			

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Directorate of Collegiate Education , Chennai and Regional Joint Directorate of Collegiate Education, Coimbatore	Yes	Committee constituted by the College Council
Administrative	Yes	Accountant General of Tamil Nadu, Directorate of Collegiate Education , Chennai and Regional Joint Directorate of Collegiate Education, Coimbatore	Yes	Committee constituted by the College Council

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has Parent-Teacher Association. PTA meetings are organised twice in a year and feedbacks are received from them for the betterment of the college.

6.5.3 – Development programmes for support staff (at least three)

The members of support staff are encouraged to make use of the avenues and welfare schemes of government.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Additional 25 computers with highest configuration have been added in Computer Science Lab. 2. Separate Student Laboratories have been equipped in all science departments with three new blocks- RUSA Block, C Block, MGR Block. 3. Adequate ICT facilities have been provided in the college for all the departments. 4. To provide the students counseling each class is assigned with mentor who will counsel the academic and non-academic issues. 5. Grievance Redressal Cell is active in the campus, but no issues have been filed so far. 6. Required Placement training is provided to assist the students for various competitive exams like Tamil Nadu Public Service Commission, IBPS. Soft Skill Development Programe is offered regularly to enrich communication skill. 7. Partial MIS has been installed in the Library functioning. Playground, Indoor stadium and Sports facilities are enriched to encourage the sports activities. Students secured first and second places for various sports events and selected for state an national level sports competitions.

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	**Bridge Course-UG**	**18/06/2018**	**18/06/2018**	**19/06/2018**	**1193**

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
gender equity	**18/06/2018**	**19/06/2018**	**1193**	**0**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**6**
Ramp/Rails	**Yes**	**6**
Rest Rooms	**Yes**	**6**
Scribes for examination	**Yes**	**2**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	**4**	**4**	**26/09/2018**	**7**	**Road safety Awareness**	**Health Issues**	**150**

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

Human values	18/06/2018	http:www.lrggac.in

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Healthy life awareness	02/02/2019	02/02/2019	80

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Rain water harvesting system has been maintained in the campus ? Eco Club ? Litter free Campus ? The College has more than 250 trees comprising of teak, mahogany, neem, and the spesia. They are well maintained. ? Swachh Bharat Internship – As per the norms of the Government, students of the higher educational institutions have to take up the internship for promotion of cleanliness, by spending an approximate duration of 50 hours per student in a village.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Installation of CCTV Camera: Nowadays crime has been increasing in a fast mode. Due to this the whole world is in panic. The only solution to get rid of this problem is to set up a security system around the Institution. Security is fundamentally important across all walks of life to ensure the overall safety and possessions of the institution are comprehensively protected. 2. CLP: Computer Literacy Programme was initiated by the Government of Tamil Nadu in all Government College to enrich all undergraduate non-computer science students from the year 2000-2001 onwards. A separate lab was established with computers and other necessary equipments by ELCOT. So far 2427 students were registered upto 2018-19. An examination is conducted by the Directorate of Collegiate Education, Chennai, at the end of the programme certificate is issued. This programme is monitored by the CLP monitoring committee. All non computer science first year students benefit from this programme every year. Till 2016-17 batches certificates are issued to the students. This certificate is used to get government employment and to register the same in the District Employment Exchange.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.lrggac.in/7.2.1.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the weblink of the institution
http://www.lrggac.in/7.3.1.php

8.Future Plans of Actions for Next Academic Year

Plans of the Institution for the next year ? Construction of Auditorium with a capacity of more than 2000 students. ? Construction of 40 Class Rooms ? To hold University /Inter-college championship of different Games ? Introduction of PG Programmes in Physics, Physics (CA), Botany, Microbiology, Food Science and Nutrition and Electronics Departments. ? Introduction of Research Programmes M

.Phil. and Ph.D. in the remaining departments. ? Extension and Out-reach programmes may be strengthened. ? Development of ecologically responsible campus.

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